

School Improvement Action Plan- 2021-2022 Religious Education

Improvement Priority

To ensure that the statutory RE content included in the local agreed syllabus is being covered

To ensure the progression of RE lessons throughout the school

To find links between RE teaching and new RSE policies.

To ensure cross curricular learning opportunities to engage the children and broaden their knowledge and understanding.

Success Criteria

Continuity and progression in Religious Education will be ensured for all children by following the Surrey agreed syllabus and use of enquiry-based curriculum.

To foster a whole-school ethos of tolerance, acceptance and understanding of all cultures and religions.

All children to reach end of Key stage one expectations for RE.

Objective	Action	Lead	Start	Resources	Monitoring
To ensure all year groups are using agreed syllabus consistently.	Discussions with subject leaders and year teams to ensure agreed syllabus is being covered and other topics that may be relevant to our school. To audit current resources in school and research potential new additional resources.	NW	Sept 21	Surrey Agreed Syllabus Audit List	Discussions with staff Lesson observations Curriculum overviews Medium term plans
To enrich the childrens' learning and understanding of different cultures and beliefs	Begin to form further links between parent faith groups and school to expand childrens' experiences of different religions. Promote links between RE, RSE and PSCHÉ and humanities curriculums.	NW RM BJ SW AM	Sept 19 Ongoing	Parents Faith groups within the local community Subject overviews and plans.	Feedback from staff and external visitors. Subject leader meetings. Evidence in subject folders.
Evaluation					

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